

GUJARAT TECHNOLOGICAL UNIVERSITY**BE- SEMESTER-I & II(NEW)EXAMINATION – SUMMER 2022****Subject Code:3110002****Date:05-08-2022****Subject Name:English****Time:10:30 AM TO 01:00 PM****Total Marks:70****Instructions:**

1. Attempt all questions.
2. Make suitable assumptions wherever necessary.
3. Figures to the right indicate full marks.
4. Simple and non-programmable scientific calculators are allowed.

- | | Marks |
|---|--------------|
| Q.1 (a) Give synonyms of the following words. <ol style="list-style-type: none"> 1. Fragrance 2. Loyal 3. Inevitable 4. Fury 5. Fatal 6. Renowned | 03 |
| (b) Give the opposite meanings of the following words. <ol style="list-style-type: none"> 1. Ancient 2. Sharp 3. Shorten 4. Float 5. Noble 6. Accurate 7. Generous 8. Allow | 04 |
| (c) Join and rewrite the following sentences as directed in the bracket beside the sentence. <ol style="list-style-type: none"> 1. His brother was fined. He was expelled. (use “not only....but also”) 2. The old woman was tired. She went on walking. (use “still”) 3. He does not admit it. He does not deny it. (use “Neither ...nor”) 4. Give him food to eat. He will die of hunger. (use “otherwise”) 5. Vishal went to post office. He wanted to buy some stamps. (use “infinitive to”) 6. I saw Vishal. He was taking a photograph with his camera. (use gerund) | 07 |
| Q.2 (a) Rearrange the following groups of jumbled words so as to form meaningful sentences. <ol style="list-style-type: none"> 1. Reading books/ is a habit/but also enlarges the mind/ because it not only increases knowledge/ which must be cultivated by everybody. 2. The district collector/ the next of kin/from the Chief Minister’s Relief Fund/ would be provided to/ announced that financial assistance/ of the deceased. 3. I shall go/ my work here/ to Saputara/ /finished/ after I have | 03 |

- (b) The following paragraph has some blanks. Fill those blanks with proper articles, 'a, an and the'. 04

Culture is ___ cultivation of ___ plant or ___ garden, not ___ eradication of its roots. It is ___ understanding of ___ roots and seeds, their patient care and instructed nourishment. By culture, I mean first of all, what ___ anthropologists mean; ___ way of life of ___ particular group of people living together in one place. It is ___ aggregate of customs, manners, beliefs, standards, morals and tastes. These are transmitted by ___ family than by ___ school.

- (c) Give meanings of the following phrasal verbs and use them in your own sentences. 07

1. Offend against
2. Go along with
3. Bring down
4. Drag on
5. Hang about
6. Put aside
7. Turn against

OR

- (c) Rewrite the following sentences after making the necessary changes as mentioned in the brackets against them. 07

1. He must work hard. He will not succeed. (use "unless")
2. To avoid punishment, he ran away. (convert into compound sentence)
3. She was a woman of great ability. (use adjective clause and make a complex sentence)
4. The tiger was wounded but not killed. (convert into complex sentence)
5. The student who works hard is sure to succeed. (convert into simple sentence)
6. He is too slow to complete the paper. (rewrite removing "too")
7. As soon as the cat appeared, the mice ran into their holes. (use "no sooner...than")

- Q.3 (a) Identify the phonetic symbols and give two words for each of them. 03

/j/, /ŋ/, /θ/

- (b) Combine the following sentences to make a meaningful sentence. 04

1. He was my school-fellow. He has become a great man. He has grown proud. He forgets his old friends.
2. I wrote the letter. It contained the truth. He praised me for that.
3. The speed of the boat was remarkable. It was going against the current. It was going against the wind. These facts should be kept in mind.
4. The theft was committed last night. The man has been caught.

- (c) Understand the meanings of the sentences and rewrite those using auxiliary verbs. 07

1. Nobody is answering the phone; perhaps they have gone out.
2. When he was in hostel, he was in the habit of reading one book every week.
3. It is compulsory for the members of the council to attend the meeting tomorrow.
4. He does not have courage to challenge the superiors.
5. It is not necessary for her to fill the form.
6. It is scheduled that the Vice-Chancellor will address all the students

- of our college tomorrow morning.
7. It is our duty that we represent our class in the college annual function.

OR

Q.3 (a) Choose the correct modifiers from the bracket and rewrite the sentences. **03**

1. He ____ works. (hard, hardly)
2. He spoke loud (enough, only) to be heard.
3. Govind reads _____. (clearly, clear)

(b) The following story does not have punctuation marks. Rewrite it by adding the punctuation marks to it. **04**

a limousine drew up outside the park hotel a young man got out and came to the counter mrs shahin the landlady who was busy in the kitchen at that time hurried out wiping her hands the young man raised his hat excuse me he said i m looking for my uncle mr john i believe he is staying here he was staying here mrs shahin corrected him but i m afraid that he went back to london yesterday

oh dear said the young man i understood that he was to stay here until the end of the month quite right said mrs shahin he intended to stay here as he always does but yesterday he got a call that one of his relatives is ill so he caught the flight back to london the young man thanked mrs shahin and went out

now mr john came out of the kitchen where he was hiding and told mrs shahin thanks mrs shahin you saved me from my greedy nephew

(c) Read the following paragraph carefully and answer the questions below it. **07**

There is fairly universal sentiment that the use of nuclear weapon is clearly contrary to morality and that its production does not go far enough. These activities are not only opposed to morality but also to law and if the legal objection can be added to the moral, the argument against the use and manufacture of these weapons will considerably be reinforced. Now the time has come to evaluate the responsibility of scientists who knowingly use their expertise for such weapons which has deleterious effect on mankind. To this must be added the fact that more than 50 per cent of the skilled scientific manpower in the world is now engaged in the armaments industry. How appropriate is it that all this valuable skill should be devoted to the manufacture of the weapons in the world of poverty? This question must touch the scientific conscience.

A meeting of biologists on the long-term worldwide biological consequences of nuclear war added frightening dimensions to those forecasts. Its report suggested that the long biological effects resulting from climatic changes may at least be as serious as the immediate ones. Subfreezing temperatures, low light levels and high dose of ionizing and ultraviolet radiation extending for many months, after a large-scale nuclear war could destroy the biological support system of civilization, at least in the Northern Hemisphere. Post-war survivors would face starvation as well as freezing conditions in the dark and be exposed to near-lethal dose of radiation.

1. What is a universal sentiment against nuclear weapon?
2. When will the legal objection be reinforced?
3. Which question must touch the scientific conscience?
4. Which frightening statements are added to the biologists' forecast?
5. What would be the impact on post war survivors?
6. Give meanings of the following words:
Deleterious, lethal
7. Give this paragraph a suitable title.

- Q.4 (a)** Give two examples of each of the following word-patterns. **03**
1. Noun + Noun
 2. Adverb+ Verb
 3. Preposition + noun
 4. Coined words
 5. Foreign words
 6. Nouns and verbs as Primary derivatives

- (b)** Transcribe the following words with IPA. **04**
Church, justice, cart, please, fern, skin, short, urban, prize, thousand, closure, bake.

- (c)** Read the following paragraph carefully and summarize it in 1/3 of its total length. **07**

The past decade has upset many preconceptions about development and this, more than anything else, makes it difficult to be overly definite about what the decade has in store. But there are a few things that one can assert with some confidence. First, education, health and productive employment are crucial booth for growth and for equity. We have tended to assume that all of these are the consequences of rapid economic growth and that growth can generate the resources required for these purposes. But, increasingly, it appears that these are better seen as causes rather than consequences. Virtually, every case of successful development involves a prior improvement in literacy, technical skills, health status and access to productive work.

Second, technological competence is the most important endowment and it explains far larger proportion of growth in output and trade than more conventional factors like natural resources or capital accumulation. In fact, technological dynamism in the factory and the farm is more important than the presence of a large research establishment.

Third, the environmental imperative can no longer be ignored. Today, as an international issue, it is second only to disarmament. Nationally, the developmental consequences of environmental neglect are increasingly obvious.

In the Indian context, there are at least two further factors which reinforce the above propositions. The first is population growth. Given the pace of expansion of the population and the workforce, human resource development acquires an added urgency. Population growth is also one, but not necessarily the most important factor which underlines environmental stress in rural and urban areas. The second factor is that as a large country we cannot carve out an independent position in the global system without building up a substantial capacity for self-reliant growth. The acquisition of technical competence is crucial for this purpose. (298 words)

OR

- Q.4 (a)** Fill in the blanks with proper tenses. **03**
1. We ___ to the theatre last evening. (be)
 2. I ___ already ___ you that I cannot do what you ask. (tell)
 3. He ___ and ___ his legs while alighting from a bus. (slip, injure)
 4. We ___ each other for the last 10 years. (know)
 5. She ___ the fortune of 5 million rupees when she ___ the age of 21 next month.(inherit, attain)
 6. If he had some more time, I _____ him our library. (show)

- (b)** Use the following words as different parts of speech and form sentences. **04**

1. Enough
 2. Need
 3. For
 4. Right
- (c) Write paragraph on any one of the following topics in around 300 words. **07**
1. The book I admire the most.
 2. Yoga as a way of life.
 3. India's Mars Orbiter Mission.(MOM)
- Q.5 (a)** Write a conversation between two friends who are trying to console each other, because one of them received news of earthquake in his village and another heard of cyclone in his city. **03**
- (b) The following sentences are broken in some parts. One of the parts is grammatically wrong in each sentence. Identify it. **04**
1. No sooner did / the news appear in the newspaper,/ than there is rush /at the counter.
 2. He prefers tea/ rather than /coffee.
 3. Nisha scolded/ her son for/ having broke/ the window /but he paid/ no attention.
 4. She was/ acquitted from/ all the allegations/ against her.
 5. Unfortunately,/ his parents/ were indifferent by/ his requirements.
 6. The chairman/ along/ with the members/ were present.
 7. This is/ one of the most/ interesting novel /I have ever read.
 8. This is the boy/ whom/ I think /had won the gold medal/ in the last competition.
- (c) Last week you went to a theatre to watch a drama-performance. Write a letter to your friend describing this unique experience of live performance of a drama. **07**
- OR**
- Q.5 (a)** You have prepared your dissertation on the technology-aided new traffic management system. Write an abstract your research paper in about 200 words. **03**
- (b) Form meaningful complex sentences using the following clauses. **04**
1. How old she was
 2. Unless you leave the house at once
 3. When I shall return
 4. Who broke the chair
- (c) Draft a letter on behalf of M/s. Amrutlal & Sons, 25, Subhash Nagar, Gandhi Road, Surat to Suvidha Dairy Product, Lalbaug, Anand, placing order for 100 tins of 1kg butter, 350 tins of 500gm cheese and 500 packets of powdered milk. Remind them of the 5% discount on the price quoted in the pricelist. **07**
